











**The Social Dimension in European Higher Education, 25. – 27. February 2015, Vienna, AT**  
**Preliminary schedule of the conference**

<b>Wednesday, 25.02.2015</b>	
	<b>Pre-conference</b> <b>Wrap-Up Eurostudent V</b>
<b>10:00 – 11:30</b>	<p align="center"><b>World café on experiences of participating in EUROSTUDENT V</b></p> <p align="center">Open Discussion on:</p> <ul style="list-style-type: none"> <li>• What new things did you learn from taking part in EUROSTUDENT?</li> <li>• What surprised you about participating?</li> <li>• What made participation particularly challenging?</li> </ul> <p align="center"> <i>Christine Scholz (NCFHE, Malta)</i>  <i>Hanna-Stella Haaristo (Praxis, Estonia)</i>  <i>Dominic Orr (DZHW, Germany)</i> </p> <p align="right">Eurostudent V </p>
<b>11:30 – 12:00</b>	<b>Coffee Break</b>
<b>12:00 – 13:00</b>	<p align="center"><b>Reflection on the fifth round of EUROSTUDENT with the Project Consortium</b></p> <p align="center">Conventions, collation and analysis of data</p> <p align="center"><i>Chair: Dominic Orr (DZHW)</i></p> <p align="right">Eurostudent V </p>
<b>Beginning of the conference: The Social Dimension in European Higher Education</b>	
<b>14:30 – 16:30</b>	<p align="center"> <b>Welcome Speeches and organization of the conference</b>  <b>Insights into central results from Eurostudent and PL4SD</b> </p> <p align="right">Eurostudent V </p> <p align="right">PL4SD database </p> <ul style="list-style-type: none"> <li>• PL4SD database</li> <li>• EUROSTUDENT: Synopsis of indicators and beyond: how to read and use Eurostudent results</li> <li>• The stakeholders' perspective: data exploitation and active use of results (<i>Jari-Matti Rihelainen, EC</i>)</li> </ul>
<b>16:30 – 17:15</b>	<b>Discourse Café</b>
<b>17:15 – 18:15</b>	<p align="center">Key Note: The Social Dimension in European Higher Education</p> <p align="center"><i>Jan Sadlak</i></p> <p align="center"><i>(President of the IREG Observatory on Academic Ranking and Excellence, former Director of UNESCO-European Centre for Higher Education (UNESCO-CEPES))</i></p>
<b>18:15 – 21:00</b>	<p align="center">Discourse Cocktail &amp; Buffet and Spot on: Action</p> <p align="center">First generation students: From a student's experience to a support network</p> <p align="center"><i>Katja Urbatsch (Arbeiterkind.de)</i></p>



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Thursday, 26.02.2015					
09:00 – 10:30	Spot on Institutions + Research: The institutional role in student support Key Notes from <i>Professor Blaženka Divjak (former Vice-Rector for students and study programmes at the University of Zagreb, HR)</i> <i>and Professor Liz Thomas (Liz Thomas Associates - higher education research and consultancy, UK)</i>				
10:30 – 11:15	Discourse Cafe				
11:15 – 12:45	<b>Towards a national strategy</b>	<b>Access</b>	<b>Special student groups</b>	<b>Mobility</b>	<b>Student support &amp; funding</b>
	National Strategies for the social dimension within the Bologna Process <i>Brian Power, Elisabeth Gehrke (Chairs of Bologna social dimension working group)</i>	Students' entry/ access routes <i>Shweta Mishra (DZHW, DE)</i>  Eurostudent V results ★★★★★	Social background of students <i>Kristina Hauschildt (DZHW, DE)</i>  Eurostudent V results ★★★★★	Mobility and internationalisation <i>Nicolai Netz (DZHW, DE)</i>  Eurostudent V results ★★★★★	Students' housing situation <i>Christoph Gwosć (DZHW, DE)</i>  Eurostudent V results ★★★★★
		Developing national alternative admissions schemes for socio-economically disadvantaged students and students with disabilities <i>Grace Edge, Sinead Quinn (Irish Universities Association, IE)"</i>  PL4SD database measure 	Bachelor and Master Students' Socio-economic Situation in Georgia <i>Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</i>	International Mobility Students in Western Balkan Countries <i>Mirko Savić, Milena Kresoja (University of Novi Sad, RS), Ivana Živadinović (Center for Educational Policy, RS)</i>	Does student accommodation support the Social Dimension of Higher Education? <i>Brian Gormley (University of Sheffield, UK)</i>
	On the way to a national strategy: PL4SD Country Review in Lithuania <i>Patrick Clancy and PL4SD Review Team, Alius Ambras (Ministry of Education and Science, LT – t.b.c.)</i>  PL4SD country review 	Initiatives to widen access to higher education in the urban context: London, Europe and Beyond <i>Graeme Atherton (London Higher, UK)</i>  Inequality in University Attainment in Armenia <i>Koen Geven (European University Institute, IT)</i>	Who dares, wins? A sibling-analysis on tertiary education transition in Germany <i>Tamás Keller, Guido Neidhöfer (DE)</i>  Mapping participation in higher education in the UK <i>Leyla Bagherli (HEFCE, UK)</i>	Motivations and expectations for international student mobility: some evidence from Italy <i>Valeria Caviezel, Anna Maria Falzoni (University of Bergamo, IT)</i>  International mobility of Russian students: key points <i>Tatiana Larina, Anastasia Tertyshnikova (Peoples' Friendship University of Russia, RU)</i>	Grant for accommodation scholarships <i>Lucie Trojanová (MSMT, CZ)</i>  PL4SD database measure 
12:45 – 14:30	Lunch				

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	Towards a national strategy	Access	Special student groups	Mobility	Study and work
14:30 – 16:00	On the way to a national strategy: PL4SD Country Review in Armenia <i>Jan Sadlak and PL4SD Review            Team, Zhanna Andreasyan            (Ministry of Education and Science            AM – t.b.c.)</i>  	Widening access through transition from College to University <i>Debbie Meharg, Jenny Tizard            (Edinburgh Napier University, UK)</i>	The social dimension of students in France: national and local perspectives <i>Jake Murdoch, Carine Erard,            Christine Guégnard (Université de            Bourgogne, FR), Xavier Collet            (Université de Rennes, FR),            Philippe Cordazzo (Université de            Strasbourg, FR), Laure Minassian            (Université Paris 8)</i>	Underrepresentation in student credit mobility <i>Angelika Grabher (IHS, AT)</i>	More focused on studying? Differences in time spent studying between students that work and students that do not <i>Elisabeth Hovdhaugen, Ingvild            Reymert (NIFU, NO)</i>
		Student Experiences of Widening Participation in Initial Teacher Education in the Republic of Ireland <i>Eileen Kelly-Blakeney (St. Angela's            College, IE)</i>	The Link between Students' Socio- Economic Background, Field of Studies and Employability: A Case Study on Ethnic Roma Students in Central and Eastern Europe <i>Stela Garaz (Roma Education            Fund, HU)</i>	Promoting Equity of Access to International Education <i>Anne Siltala (Centre for            International Mobility, FI)</i>	Working status and aspirations of students in Western Balkans <i>Dragan Stanojević (University of            Belgrade, RS), Ivana Živadinović,            Jasminka Čekić Marković (Centre            for Education Policy, RS)</i>
	On the way to a national strategy: PL4SD Country Review in Croatia <i>John Brennan and PL4SD Review            Team, Ivana Ramic (Ministry of            Science, Education and Sports CR)</i>  	Backpacker routes to exotic destinations: preparation for entry to & experience of elite higher education - investigation into two widening participation routes to Scottish Medicine degrees <i>John Lewis (Scottish Qualifications            Authority &amp; University of            Edinburgh, UK)</i>	Roma Education Funds' Programme for Increasing the Access to Higher Education for Ethnic Roma in Central, Eastern, and South-Eastern Europe: Experience and Lessons Learned <i>Dan Pavel Doghi (Roma Education            Fund, HU)</i>  	Access to and outcomes of international student mobility <i>Nicolai Netz DZHW, DE), Fabian            Kratz (LMU, IHF, DE)</i>	Part-time studies - smoothing the transition between studies and employment? <i>Christine Scholz (NCFNE, MT)</i>
		Tackling Educational Disadvantage through Academic Capital Formation: Examination of how the College for Every Student Project Influences Access to Higher Education in Socio- economically Disadvantaged Students <i>Kartiona O'Sullivan, Ronan Smith,            Brendan Tangney, Cliona Hannon            (Trinity College Dublin, IE)</i>		Studying abroad and students' academic performance <i>Anna Maria Falzoni, Valeria            Caviezel, Sebastiano Vitali            (University of Bergamo, IT)</i>	Study performance and employment <i>Lukas Dünser, Karl Ledermüller,            Oliver Vettori, Julia Zeeh            (University of Economics Vienna)</i>
16:00 – 16:45	Discourse Café				

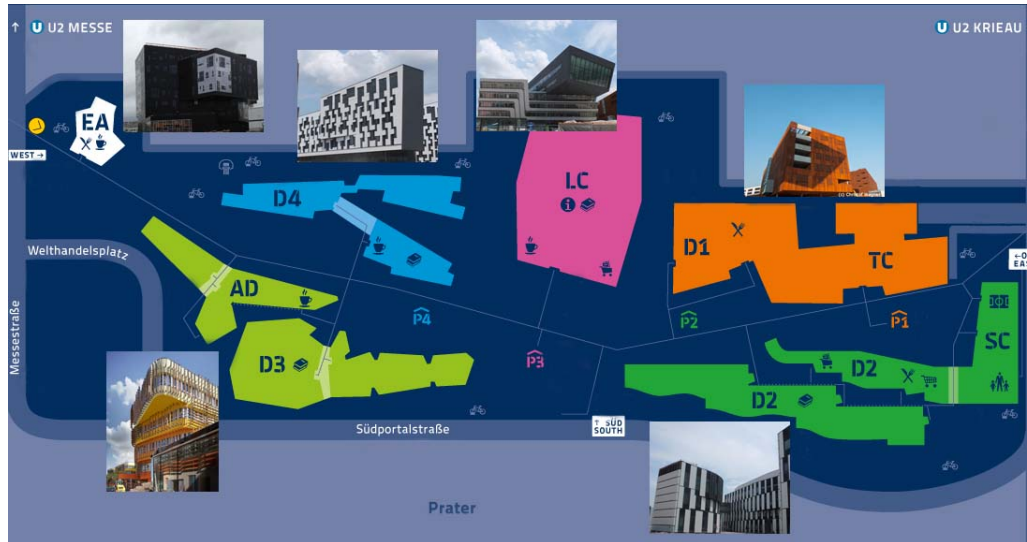
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Thursday, 26.02.2015					
16:45 – 18:15	Student support & funding	Expectations and student assessments	Special student groups	Retention & success	Study and work
	Students' resources and costs <i>Christoph Gwosć (DZHW, DE)</i>  Eurostudent V results ★★★★★	Students' assessment of studies & future plans <i>Froukje Wartenbergh-Cras (ResearchNed, NL)</i>  Eurostudent V results ★★★★★	Special focus on underrepresented groups <i>Martin Unger (IHS, AT)</i>  Eurostudent V results ★★★★★	Student diversity survey at the University of Vienna <i>Daniela Hosner, Helga Reichert (University of Vienna, AT)</i>	Workshop: The Student Job - a ticket to a scientific career? Expanding an original career management tool <i>Angelika Trübswetter (Fraunhofer, DE)</i>  PL4SD database 
	Policies of emergency financial assistance for students in the University of Oviedo: background and current situation <i>Luis J. Rodríguez-Muñiz (University of Oviedo, ES)</i>	The perception of higher education from the perspective of mature students in Ireland <i>Teresa Bruen (Galway-Mayo Institute of Technology, IE)</i>	Conceptualisation and surveying of students with disabilities <i>Petra Wejwar, Iris Schwarzenbacher (IHS, AT)</i>	Maximising outcomes for HE students from disadvantaged backgrounds <i>Sarah Howls (HEFCE, UK)</i>	
	Students' integration into community of university <i>Andrius Uždanavičius (VU SA, LT)</i>  PL4SD database measure 	Students least satisfied with social aspects of medical education: a repeated measure study at School of Medicine, Split, Croatia <i>Karlo Jeličić, Kristina Bradarić, Mario Malički (University of Split, HR)</i>	Academic Performance of Students with Disabilities at Charles University in Prague <i>Katerina Samalova (Charles University Prague, CZ)</i>	The Student Parent Support Service: Providing 360 holistic support to student parents and expectant student parents in Higher Education <i>Nicola Hurley (MIC-SPSS, IE), Dee Kennelly (MIC-MISU, IE)</i>	
		The student experience and targeted interventions: a mismatched approach? <i>Crissie Dcosta (Canterbury Christ Church University, UK)</i>		Complexities and Challenges of Researching Student Completion and Non-completion of HE Programmes in Europe: a comparative analysis between England and Norway <i>Elisabeth Hovdhaugen (NIFU, NO), Liz Thomas (Liz Thomas Associates, UK)</i>	
19:00 – 22:00	Networking Dinner				

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Friday, 27.02.2015				
09:00 – 10:30	Towards a national strategy	Special student groups	Retention & success	The Eurostudent Network
	<p>The genesis and the development of concept of social dimension in the European higher education policy sphere</p> <p><i>Klemen Miklavič (Center for Education Policy Studies, University of Ljubljana, SI)</i></p>	<p>Workshop: How do European universities follow the implementation of policies and strategies for lifelong learning?</p> <p><i>Hanne Smidt (Senior Advisor EUA/Hanne Smidt Consulting, SE)</i></p>	<p>Higher education: Making the paradigm shift</p> <p><i>Geoff Layer (University of Wolverhampton, UK)</i></p>	<p>Being a student in a post-transition country – Insights from student surveys in new EUROSTUDENT countries</p> <p><i>Chair: Alexander Chvorostov (AT)</i></p> <p><i>Presentations from</i></p> <p><i>Ivana Zivadinovic (Centre for Education Policy, RS)</i></p> <p><i>Ksenia Kizilova (Kharkiv National University, UA)</i></p> <p><i>Lusine Fljan (Yerevan Brusov State University of Languages and Social Sciences, AM)</i></p> <p><i>Tatiana Larina, Anastasia Tertyshnikova (Peoples' Friendship University of Russia / RUDN, RU/ RUDN, RU)</i></p> <p><i>Mzia Tsereteli (Ministry of Education and Science, GE), Marina Mchedlishvili (IPM Research, GE)</i></p>
	<p>Opening up Higher Education: Reflections on a German Initiative</p> <p><i>Elisabeth Epping (VDI/VDE Innovation + Technik GmBH, DE)</i></p>		<p>Learning Matters: An alternative perspective on the value of the social dimension</p> <p><i>Bairbe Fleming, Rhonda Wynne (University College Dublin, IE)</i></p>	
	<p>The new Higher Education Reform and Higher Education Law in the “social dimension” perspective - the Albanian case</p> <p><i>Elona Mehmeti (University of Tiranë, AL)</i></p>		<p>The development of a national ‘quality label’ to enhance equity and social inclusion in higher education: Insights from Croatia</p> <p><i>Liz Thomas (Liz Thomas Associates, UK), Ninoslav Šćukanec (IRO, CR)</i></p>	
10:30 – 11:15	Discourse Café			

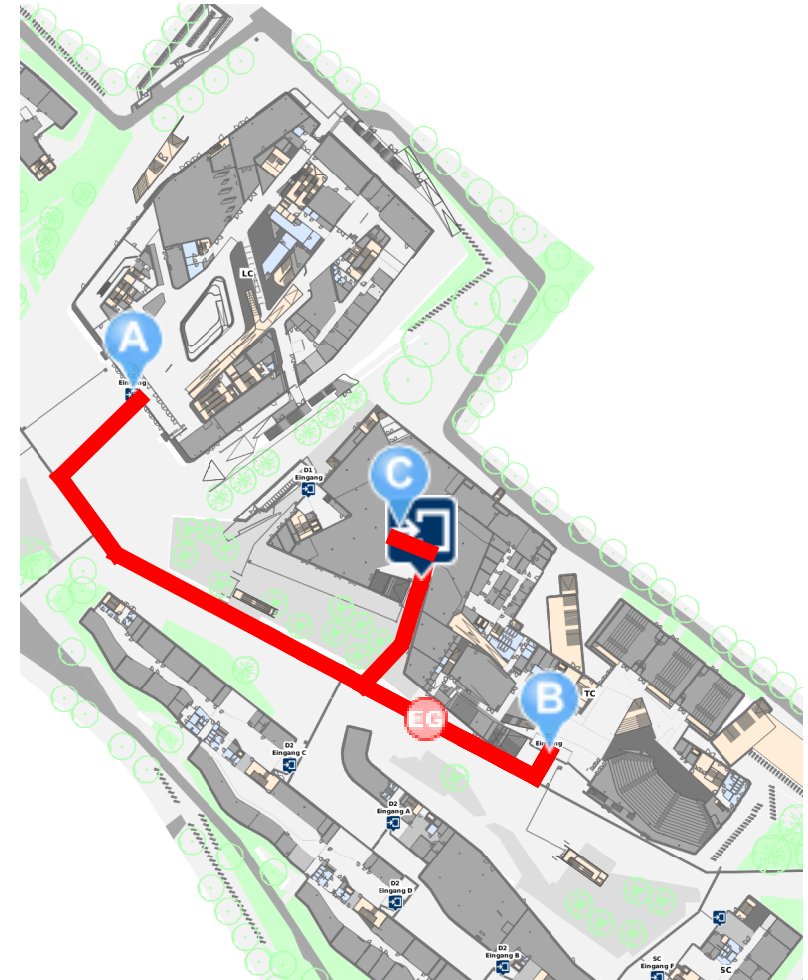
Friday, 27.02.2015	
11:15 – 12:45	<p>Spot on policy (panel discussion): The Future of the Social Dimension in the European Higher Education Area <i>Moderation: Dominic Orr (DZHW)</i></p> <p><i>Tomislav Vodička (Croatian Ministry of Science, Education and Sports)</i> <i>Liz Gehrke (Chairperson of the European Students' Union),</i> <i>Louisa Abrahamyan (Armenian National Students' Association),</i> <i>Mette Andersen (European Commission)</i></p>
	End of the conference
	Post-conference
14:30 - 16:30	<p><b>EUROSTUDENT VI Kick-off</b></p> <ul style="list-style-type: none"> <li>• Sketch of the work programme of E:VI</li> <li>• Nomination of members for the EUROSTUDENT VI Steering Board</li> </ul> <p><i>Chairs: Kristina Hauschildt (DZHW, Germany), Martin Unger (IHS, Austria)</i></p>



LC Learning Center (A)  
TC Teaching Center (B)  
Mensa (C)

### OPENING HOURS REGISTRATION DESK

25.02.2015 09:00 - 19:00	Learning Center (A)
26.02.2015 08:00 - 18:00	Teaching Center (B)
27.02.2015 08:00 - 13:00	Teaching Center (B)



Day	Time	Session Title	Room	Building	Floor
Wednesday	10:00-13:00	Pre-Conference: Eurostudent Wrap up	Festsaal	Learning Center	0
	14:30-16:30	Welcome	Festsaal	Learning Center	0
	17:15-18:15	Key Note	Festsaal	Learning Center	0
	18:15-21:00	Discourse Cocktail	Forum	Learning Center	0
Thursday	9:00-10:30	Key Note	Audimax	Teaching Center	0
	11:15-12:45	Towards a national strategy	TC.2.01	Teaching Center	2
		Access	TC.2.03	Teaching Center	2
		Special student groups	TC.5.13	Teaching Center	5
		Mobility	TC.3.01	Teaching Center	3
		Student support & funding	TC.3.05	Teaching Center	3
	14:30-16:00	Towards a national strategy	TC.2.01	Teaching Center	2
		Access	TC.2.03	Teaching Center	2
		Special student groups	TC.5.13	Teaching Center	5
		Mobility	TC.3.01	Teaching Center	3
		Study and work	TC.3.05	Teaching Center	3
	16:45-18:15	Student support & funding	TC.2.01	Teaching Center	2
		Expectations & student assessments	TC.3.01	Teaching Center	3
		Special student groups	TC.5.13	Teaching Center	5
		Retention	TC.2.03	Teaching Center	2
		Study and work	TC.3.05	Teaching Center	3
Friday	9:00-10:30	Towards a national strategy	TC.2.01	Teaching Center	2
		Special student groups	TC.3.05	Teaching Center	3
		Retention	TC.3.01	Teaching Center	3
		The E:Network	TC.2.03	Teaching Center	2
	11:15-12:45	Panel Discussion: The Future of the social Dimension in the EHEA	Audimax	Teaching Center	0
	14:30–16:30	Post-Conference: Eurostudent VI Kick-off	TC 2.01	Teaching Center	0